



LADY DOAK COLLEGE

MADURAI 625002, TAMIL NADU, INDIA

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

Re-accredited with 'A+' Grade by NAAC (4th Cycle)



Dr. R. Beulah Jeyashree, M.A., M.Phil., Ph.D.

Ph: 091-452-2530527, 2524575

Principal & Secretary

Consolidated report of the Stakeholders feedback analysis for the year **2023-2024**

Feedback on the curriculum was gathered from outgoing undergraduate and postgraduate students. Analysis of the data reveals that the majority of students feel the curriculum has effectively supported their career decision-making process. They reported gaining valuable knowledge both through their major courses and the communicative skills courses offered. Additionally, students appreciated the updated laboratory facilities, internship opportunities, and the LiFE (Life Frontier Engagement) programme provided by the college. Regarding the foundation course in Women's Studies, students expressed strong support for the course and gave high ratings to its assessment pattern.

Both students and faculty recommended revisions to the content of few courses, and these suggestions will be addressed in the upcoming Boards of Studies and Academic Council meetings. Feedback on teaching methodology, assessments, and faculty behavior was collected and analysed, with the results being discussed by the Heads of the departments for potential action. Students also have requested additional hours for revision, more opportunities for doubt clarification, and supplementary materials for new courses. Students reported high satisfaction with the continuous assessment approach and the transparent evaluation methods implemented. Employer feedback indicated that students were highly involved in placement drives, demonstrating strong communication, aptitude, and logical reasoning skills during interviews.

Alumnae feedback from the 2019 batch highlighted that the coaching provided by the college helped them succeed in competitive exams and equipped them with the skills to confidently handle daily challenges. Majority of the alumnae appreciated the college for nurturing both creative abilities and academic knowledge. Among the 326 undergraduate and 146 postgraduate students who provided feedback at graduation, 44.48% of undergraduates and 8.84% of postgraduates pursued higher studies. Of the remaining graduates, 26.85% were employed, while only 0.63% were self-employed. The parent feedback questionnaire covered key aspects of student development and support services. The majority of parents expressed satisfaction with the regular monitoring of their children's attendance and academic performance through the college portal. High levels of satisfaction were also noted regarding the project work, on-the-spot study opportunities, and amenities such as the canteen and clinic. Parents appreciated the regular PTA meetings, which fostered collaboration between the college and families, and suggested improvements to the restroom facilities.



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Regarding residential student feedback, the majority expressed satisfaction with the cleanliness, maintenance, and safety of the campus. They also noted that the residential environment provided a conducive space for studying.

Observations and Actions Taken

1. Allotment of More Hours for Revision

- **Action Taken:** The departments have allocated specific hours for revision and incorporated them into their academic work plans.

2. Provision of Materials for New Courses

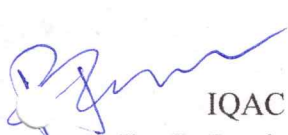
- **Action Taken:** Study materials for new courses introduced by the departments were provided to students to support their learning.

3. Low Employment and Self-Employment Rates

- **Action Taken:** Multiple placement drives and training sessions for competitive exams were organized throughout the year to better prepare students for employment opportunities.
- Additionally, motivation programs focusing on entrepreneurship and innovation were conducted to inspire students toward self-employment.

4. Enhancement of Restroom Facilities

- **Action Taken:** The college restrooms were repaired and renovated during the year to improve their condition and overall functionality.

 
IQAC Coordinators

(Dr. R. Jeyakodeeswari & Dr. S. Narmatha)

I QAC Co-ordinator(s)

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Madurai - 625 002



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(Dr. R. Beulah Jeyashree)

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